

Name	Wu, Chiu-Hui (Vivian)	
Title	Dean, College of International Culture, Education, and Foreign Affairs Wenzao Ursuline University of Languages	
Extension number	6001	
E-mail	99031@mail.wzu.edu.tw	
Education	Ph.D. in Curriculum & Instruction, University of Florida, USA M.A. in TESOL, New York University, USA	
Experiences	<p>Dean, College of International Culture, Education, and Foreign Affairs (Feb. 2022~present) Sabbatical leave (Aug., 2021~Jan. 2022) Dean, College of English and International Studies, Wenzao Ursuline University of Languages (Aug., 2019~ July, 2021) Professor, Dept. of English, Wenzao Ursuline University of Languages (Feb., 2019~ present) Dean of International Affairs, Wenzao Ursuline University of Languages (Aug., 2018~ July, 2019) Director of Center for English Language Teaching, Wenzao Ursuline University of Languages (Aug., 2015~Jul. 2018) Associate Professor, Dept. of English, WZU (Feb., 2015~Jan. 2019) Manager of Cooperation and Interaction Section, International and Cross-strait Office, WZU (Feb., 2014~July, 2015) Deputy Director of English Dept., Wenzao Ursuline University of Languages. (Aug., 2011~Jul., 2013) Assistant Professor, Department of English, Wenzao Ursuline University of Languages (Aug., 2010~Jan., 2015) Post-doctorate, National Sun Yat-sen University (09/2009~07/2010)</p>	
Current courses	Language and Culture; Intercultural Communication	
Specialization	English Language Education; intercultural Communication; Multicultural Education; Qualitative Research	

<p>Research Projects</p>	<p>Peer-reviewed Journal Articles</p> <ol style="list-style-type: none"> 1. Wu, C. H. (2018). Intercultural Citizenship through Participation in an International Service-learning Program – A Case Study from Taiwan. <i>Language Teaching Research</i> 22(5), 517-531. (SSCI) doi/abs/10.1177/1362168817718573 2. Wu, C. H., Tsai, C. J., & Chiu, Y. M. (2018). A Longitudinal Analysis of Ability Grouping with College EFL Learners. <i>TESOL International Journal</i>, 13(1), 20-32. 3. De Jong, E. J., Li, Z., Zafar, A., & Wu, C.-H. (2016). Language Policy in Multilingual Contexts: Revisiting Ruiz's "Language-as-Resource" Orientation. <i>Bilingual Research Journal</i> 39(3-4), 200-212. doi.org/10.1080/15235882.2016.1224988 4. Wu, C.-H. (2015). Deconstructing Culture in Global English Language Textbooks: Implications for Intercultural Teaching. <i>Studies in English Language and Literature</i>, 35, 253-274. 5. Wu, C.-H., & Beaunae, C. (2014). Personal Reflections on Cautions and Considerations for Navigating the Path of Grounded Theory Doctoral Theses and Dissertations: A Long Walk Through a Dark Forest. <i>International Journal of Social Research Methodology</i>, 17(3), 249-265. doi: 10.1080/13645579.2012.729392 (SSCI) 6. Wu, C.-H. (2014). Reflections on Teaching Critical Literacy through Sherlock Holmes Mysteries. <i>TESOL International Journal</i>, 9(1), 92-104. 7. Beaunae, C., Wu, C.-H., & Koro-Ljungberg, M. (2011). Exploring Performativity and Resistance in Qualitative Research Interviews: A Play in Four Acts. <i>Qualitative Inquiry</i>, 17(5), 412-421. (SSCI) 8. Wu, C. H., & Coady, M. R. (2010). 'The United States is America?': A cultural perspective on READ 180 materials. <i>Language Culture and Curriculum</i>, 23(2), 153-165. (SSCI) <p>Book Chapters</p> <ol style="list-style-type: none"> 9. Wu, C. H. (2015). More Than Volunteering: Tapping EFL Learners' Funds of Knowledge in a Short-term Service Learning Program in Taiwan. In J. Perren & A. Wurr (Eds.), <i>Learning the Language of Global Citizenship: Strengthening Service-Learning in TESOL</i> (pp. 503-522). Champaign, Illinois:
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Common Ground Publishing.

10. **Wu, C.-H. (2015).** Exploring Practices for Teaching Intercultural Communication: A Case Study of Three EFL Teachers in a College in Taiwan. In M. B. Paradowski (Ed.), *Productive Foreign Language Skills for an Intercultural World. A Guide (not only) for Teachers* (pp. 149-162). Frankfurt am Main: Peter Lang.
11. **Wu, C.-H., & Dahlgren, R. L. (2010).** Discourse of advocacy: Student learners' critical reflections on working with Spanish-speaking immigrant students. In T. Stewart & N. Webster (Eds.), *Problematizing service-learning: Critical reflections for development and action*. Charlotte, NC: Information Age Publishing.

Conference Presentations and Proceedings

1. **Wu, C.-H. (2020, Nov.).** *An interdisciplinary study of EFL and EMI: A tale of two teachers*. Paper presented at the Conference of an Interdisciplinary Study of Foreign Languages and Translation: Transformation and Relocation, National Kaohsiung University of Science and Technology, Kaohsiung, Taiwan.
2. **Wu, C.-H. (2019, June).** *Promoting Interdisciplinary Learning: Challenges to an Integrated General English Curriculum*. Paper presented at the 2019 conference of the International Society for Language Studies (ISLS), Open University of Hong Kong.
3. **Wu, C. H. (2017, April).** *Border Talk: Exploring Taiwanese Undergraduate Students' Experiences Studying in Southeast Asia*. Paper presented at the Asian Conference on Arts & Humanities, Kobe, Japan.
4. **Wu, C. H., Tsai, C. J., & Chiu, Y. M. (2016, Nov. 11-13).** Who Benefits from a Leveled General English Curriculum? A Longitudinal Analysis of Ability Grouping on College EFL Learners. Paper presented at the 24th International Symposium and Book Fair on English Teaching, Taipei, Taiwan.
5. **Wu, C. H. (2016, Apr. 29).** *Competence in International Service-Learning Context: Narratives of Volunteers*. Paper presented at the Asia Conference on Language Learning (ACLL), Kobe, Japan.

6. **Wu, C. H.** (2015, Nov. 13-15). *College student experiences of a short-term international service-learning program in Philippines*. Paper presented at the 24th International Symposium and Book Fair on English Teaching.
7. **Wu, C. H.** (2015, June). *Assessing Intercultural Competence through Students' Reflection on their Intercultural Encounters*. Paper presented at the CAES International Conference, Hong Kong University, Hong Kong.
8. **Wu, C. H.** (2015, April). *Exploring EFL Learners' Intercultural Competence through International Service-Learning Programs*. Paper presented at the 49th Annual International IATEFL Conference and Exhibition, Manchester, UK.
9. **Wu, C. H.** (2015, April). *Assessing Intercultural Communicative Competence through EFL Students' Writing: A Case Study in a College Language Class*. Paper presented at the 2015 LTTC International Conference, National Taiwan University, Taiwan.
10. **Wu, C.-H.** (2014, November). *Tapping EFL Learners' Funds of Knowledge in an Intensive Service-Learning Program in Taiwan*. Paper presented at the 23rd International Symposium and Book Fair on English Teaching, Taipei, Taiwan.
11. **Wu, L.-Y., & Wu, C.-H.** (2014, October). *Internationalization of Higher Education Institutes: Where Do Administrative Staff Stand?* Paper presented at the 10th -6 Forum on International Collaboration & Development. Ling Tung University, Taichung.
12. **Wu, C.-H.** (2014, May). *Promoting EFL learners' intercultural communication competence: A qualitative study* Paper presented at the Christian in English Language Teaching (CELT) Conference Christ's College, New Taipei City, Taiwan, R.O.C.
13. **Wu, C.-H.** (2014, April). *Exploring Culture in EFL College Textbooks*. Paper presented at the 2014 International Conference on Applied Linguistics & Language Teaching (ALLT), National Taiwan University of Science & Technology (NTUST), Taipei, Taiwan.
14. **Wu, C.-H., & Beaunae, C.** (2014, April). *How Teacher Identity Shapes Intercultural Learning: A Case Study*. Paper presented at the 2014 Annual Meeting of American Educational Research Association (AERA), Philadelphia, PA.
15. **Wu, C.-H.** (2013, November). *Promoting Intercultural*

	<p><i>Competence through College English Language Curriculum.</i> Paper presented at the 22nd International Symposium and Book Fair on English Teaching, Taipei, Taiwan</p> <p>16. Wu, C.-H. (2013, June). <i>Teaching critical reading through Sherlock Holmes mystery stories.</i> Paper presented at the International Conference on English Education and Studies, Wenzao Ursuline College of Languages, Kaohsiung, Taiwan.</p> <p>17. Wu, C. H., & Beaunae, C. (2013, April). <i>Exploring American Linguistic and Cultural Domination in English as a Foreign Language (EFL) Textbooks.</i> Paper presented at the Annual Meeting of American Educational Research Association (AERA), San Francisco, CA. NSC 102-2914-I-160-001-A1</p> <p>18. Wu, C.-H. (2012, Nov). <i>The Americanization of English Curriculum: Voices from teachers.</i> Twenty-first International Symposium and Book Fair on English Teaching, Taipei, Taiwan.</p> <p>19. Wu, C.-H. (2011, November). <i>The Americanization of English Curriculum: Voices from students.</i> Paper presented at the Twentieth International Symposium and Book Fair on English Teaching, Taipei, Taiwan.</p> <p>20. Beaunae, C. & Wu, C.-H. (2011, May). <i>Using Grounded Theory in Doctoral Dissertations: Considerations and Cautions.</i> Paper presented at The International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign.</p> <p>21. Wu, C. H. (2011, April). <i>"The United States is America?": English language learners' reflections on READ 180 materials.</i> Paper presented at the Annual Meeting of American Educational Research Association (AERA), New Orleans, LA. (NSC 100-2914-I-160-002-A1)</p> <p>22. Wu, C.-H. (2010, November). <i>Are we promoting multicultural or American culture?: A critique of primary and secondary English curriculum.</i> Paper will be presented at the 19th International Symposium on English Teaching, Taipei, Taiwan ROC.</p> <p>23. Wu, C.-H. (2010, May). <i>Teaching English for intercultural understanding.</i> Paper presented at the International Conference on ELT Technological Industry, National Pingtung University of Science and Technology, Pingtung, Taiwan, R.O.C.</p> <p>24. Wu, C.-H. (2010, April). <i>The Hegemony of Standard English: An</i></p>
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	<p><i>experience of teaching a pronunciation class in Taiwan</i>. Paper presented at the International Conference on Applied English, National Kaohsiung Hospitality College, Kaohsiung, Taiwan, R.O.C.</p> <p>25. Wu, C.-H. (2009, November). <i>Promises and perils: Assessing oral reading fluency via technology</i>. Paper presented at the 19th International Symposium and Book Fair on English Teaching, Taipei, Taiwan, Republic of China.</p> <p>26. Wu, C.-H. (2009, October). <i>Adolescent English language learners in the classroom: Students' perceptions of using READ 180</i>. Paper presented at the Thirteenth International Conference on Multimedia Language Education of ROCMELIA National Kaohsiung Normal University.</p> <p>27. Wu, C.-H., & Dahlgren, R. L. (2009, April). <i>Discourse of advocacy: Student volunteers' critical reflections on working with Spanish-speaking immigrant students</i>. Paper presented at the annual meeting of American Educational Research Association (AERA), San Diego, CA.</p> <p>28. Beaunae, C., & Wu, C.-H. (2009, April). <i>Identifying hidden spaces of resistance in the qualitative research interview</i>. Paper presented at the Annual Meeting of American Educational Research Association (AERA), San Diego, CA.</p> <p>29. Wu, C.-H., & Zafar, A. (2009, March). <i>Prejudice and discrimination experiences among ESL international students</i>. Paper presented at the 43rd Annual TESOL Convention, Denver, CO.</p> <p>30. de Jong, J. E., Zafar, A., Li, Z., & Wu, C.-H. (2009, March). <i>Exploring the "language as resource" orientation: International perspectives</i>. Paper presented at the 43rd Annual TESOL Convention Denver, CO.</p> <p>31. Koro-Ljungberg, M., Howie, S. M., Beaunae, C., Hsieh, I. H., & Wu, C.-H. (2008, May). <i>Mapping lived spaces of resistance in qualitative research contexts</i>. Paper presented at the 4th International Congress of Qualitative Inquiry, Chicago, IL.</p>
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32. **Wu, C.-H.**, DeVore, K., & Li, Z. (2008, May). *Read 180 and Orchard*. Paper presented at the Sunshine State TESOL 31st Annual Conference, Daytona Beach, FL.
33. **Wu, C.-H.** (2008, April). *Misconceptions about English language planning in preschools*. Paper presented at the 42nd Annual TESOL Convention, New York, NY.
34. de Jong, E., **Wu, C.-H.**, Li, Z., & Zafar, A. (2008, February). *Promoting multilingualism: An international perspective* Paper presented at the 38th Annual National Association of Bilingual Education (NABE) Conference, Tampa, FL.
35. **Wu, C.-H.**, Coady, M. (2008, February). *Linking homes to schools: Student volunteers' perceptions on working with Spanish-speaking students* Paper presented at the 38th Annual National Association of Bilingual Education (NABE) Conference, Tampa, FL.
36. **Wu, C.-H.** (2007, May). *Problems in using technology in the ESOL classroom: What the teacher role should be*. Paper presented at the Organizing Committee of the 5th International Conference on ELT in China and the 1st Congress of Chinese Applied Linguistics, Beijing, China.
37. **Wu, C.-H.** (2007, June). *Reading assessment software and English language learning (pp.239-254)*. Paper presented at the 2007 International Conference on English Learning and Teaching The Department of English Language and Literature, Chinese Culture University.
38. **Wu, C.-H.** (2007, May). *Reading Counts, technology, and English language learners*. Paper presented at the Sunshine State TESOL 30th Annual Conference, West Palm Beach, FL.
39. Coady, M., Li, Z., Murphy, R., Shen, T., & **Wu, V.** (2006, Nov.). *Libros de Familia: A home literacy initiative with migrant farm working families*. Paper presented at the Closing the Achievement Gap through Partnerships, St. Petersburg, FL.

Dissertation

Wu, C.-H. (2009). *Adolescent English language learners in the*

	<i>classroom: Students' perceptions of using READ 180.</i> Unpublished doctoral dissertation, University of Florida, Gainesville, FL.
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Research projects funded by the Ministry of Science and Technology

Project titles	Roles	Project periods
Promoting Interdisciplinary Learning and Intercultural Citizenship: Models of and Challenges to an Integrated General English Curriculum MOST 107- 2410-H-160-010	Principal Investigator	2018/08/01~ 2019/07/31
Border talk: Exploring Taiwanese Undergraduates' Experiences Studying Southeast Asia MOST 105 - 2410 - H - 160 - 016	Principal Investigator	2016/08/01 ~ 2017/07/31
Exploring University Student Volunteers' Intercultural Competence and English Proficiency through International Service-Learning Programs MOST103-2410-H-160-009 -MY2	Principal Investigator	2014/08/01 ~ 2016/07/31
Exploring Cultural Representation in College Textbooks NSC 102-2410-H-160-013	Principal Investigator	2013/08/01 ~ 2014/07/31
Promoting intercultural Competence through college English language curriculum NSC 100-2410-H-160-020	Principal Investigator	2011/11/1 ~ 2012/10/31

Honors and Awards

Academic year	Title	Issued by
2019	Faculty Merit Pay	WZU
2019~2020	Supervising student in conducting MOST research project	MOST
2017-2018	Outstanding Award of Industry Corporation	WZU
2016-2017	MOST Excellent Research Award	WZU
2016-2017	Professional Teacher Award	WZU
2015-2016	MOST Excellent Research Award	WZU
2014-2015	MOST Excellent Research Award	WZU
2013	Supervising student earned the Second prize in conducting a research project	WZU
2012	Supervising student in conducting MOST (NSC) project	MOST (NSC)

