

姓名	吳秋慧	
職稱	副教授	
分機	5901/5332	
E-mail	99031@mail.wzu.edu.tw	
學歷	佛羅里達大學 (University of Florida) 課程與教學 博士	
經歷	中山大學 博士後研究員 (09/2009~07/2010) 文藻外語大學 助理教授 (08/2010~02/2015)	照
教授課程	語言與文化；跨文化溝通	
專長領域	英語教育；英語閱讀；多元文化教育；質性研究	
研究成果	<p><b>具審查機制期刊文章(近五年)</b></p> <p><b>Wu, C.-H.</b> (2015). Deconstructing Culture in Global English Language Textbooks: Implications for Intercultural Teaching. <i>Studies in English Language and Literature</i>, 35, 253-274.</p> <p><b>Wu, C.-H., &amp; Beaunae, C.</b> (2014). Personal Reflections on Cautions and Considerations for Navigating the Path of Grounded Theory Doctoral Theses and Dissertations: A Long Walk Through a Dark Forest. <i>International Journal of Social Research Methodology</i>, 17(3), 249-265. doi: 10.1080/13645579.2012.729392 (SSCI)</p> <p><b>Wu, C.-H.</b> (2014). Reflections on Teaching Critical Literacy through Sherlock Holmes Mysteries. <i>TESOL International Journal</i>, 9(1), 92-104.</p> <p>Beaunae, C., <b>Wu, C.-H.</b>, &amp; Koro-Ljungberg, M. (2011). Exploring Performativity and Resistance in Qualitative Research Interviews: A Play in Four Acts. <i>Qualitative Inquiry</i>, 17(5), 412-421. (SSCI)</p> <p><b>Wu, C. H., &amp; Coady, M. R.</b> (2010). 'The United States is America?': A</p>	

cultural perspective on READ 180 materials. *Language Culture and Curriculum*, 23(2), 153-165. (SSCI)

### 專書論文

**Wu, C. H.** (2015). More Than Volunteering: Tapping EFL Learners' Funds of Knowledge in a Short-term Service Learning Program in Taiwan. In J. Perren & A. Wurr (Eds.), *Learning the Language of Global Citizenship: Strengthening Service-Learning in TESOL* (pp. 503-522). Champaign, Illinois: Common Ground Publishing.

**Wu, C.-H.** (2015). Exploring Practices for Teaching Intercultural Communication: A Case Study of Three EFL Teachers in a College in Taiwan. In M. B. Paradowski (Ed.), *Productive Foreign Language Skills for an Intercultural World. A Guide (not only) for Teachers* (pp. 149-162). Frankfurt am Main: Peter Lang.

**Wu, C.-H., & Dahlgren, R. L.** (2010). Discourse of advocacy: Student learners' critical reflections on working with Spanish-speaking immigrant students. In T. Stewart & N. Webster (Eds.), *Problematizing service-learning: Critical reflections for development and action*. Charlotte, NC: Information Age Publishing.

### 研討會論文

**Wu, C. H.** (2015, June). *Assessing Intercultural Competence through Students' Reflection on their Intercultural Encounters*. Paper presented at the CAES International Conference, Hong Kong University, Hong Kong.

**Wu, C. H.** (2015, April). *Exploring EFL Learners' Intercultural Competence through International Service-Learning Programs*. Paper presented at the 49th Annual International IATEFL Conference and Exhibition, Manchester, UK.

**Wu, C. H.** (2015, April). *Assessing Intercultural Communicative Competence through EFL Students' Writing: A Case Study in a*

*College Language Class*. Paper presented at the 2015 LTTC International Conference, National Taiwan University, Taiwan.

**Wu, C.-H.** (2014, November). Tapping EFL Learners' Funds of Knowledge in an Intensive Service-Learning Program in Taiwan. Paper presented at the 23rd International Symposium and Book Fair on English Teaching, Taipei, Taiwan.

Wu, L.-Y., & **Wu, C.-H.** (2014, October). *Internationalization of Higher Education Institutes: Where Do Administrative Staff Stand?* Paper presented at the 10<sup>th</sup> -6 Forum on International Collaboration & Development. Ling Tung University, Taichung.

**Wu, C.-H.** (2014, May). *Promoting EFL learners' intercultural communication competence: A qualitative study* Paper presented at the Christian in English Language Teaching (CELT) Conference Christ's College, New Taipei City, Taiwan, R.O.C.

**Wu, C.-H.** (2014, April). *Exploring Culture in EFL College Textbooks*. Paper presented at the 2014 International Conference on Applied Linguistics & Language Teaching (ALLT), National Taiwan University of Science & Technology (NTUST), Taipei, Taiwan.

**Wu, C.-H.,** & Beaunae, C. (2014, April). *How Teacher Identity Shapes Intercultural Learning: A Case Study*. Paper presented at the 2014 Annual Meeting of American Educational Research Association (AERA), Philadelphia, PA.

**Wu, C.-H.** (2013, November). *Promoting Intercultural Competence through College English Language Curriculum*. Paper presented at the 22nd International Symposium and Book Fair on English Teaching, Taipei, Taiwan

**Wu, C. H.** (2013, June). *Teaching Critical Reading Through Sherlock Holmes Mystery Stories*. Paper presented at the International Conference on English Education and Studies, Wenzao Ursuline College of Languages, Kaohsiung, Taiwan.

- Wu, C. H., & Beaunae, C.** (2013, April). *Exploring American Linguistic and Cultural Domination in English as a Foreign Language (EFL) Textbooks*. Paper presented at the Annual Meeting of American Educational Research Association (AERA), San Francisco, CA. NSC 102-2914-I-160-001-A1
- Wu, C.-H.** (2012, Nov). The Americanization of English Curriculum: Voices from teachers. Twenty-first International Symposium and Book Fair on English Teaching, Taipei, Taiwan.
- Wu, C.-H.** (2011, November). *The Americanization of English Curriculum: Voices from students*. Paper presented at the Twentieth International Symposium and Book Fair on English Teaching, Taipei, Taiwan.
- Beaunae, C. & **Wu, C.-H.** (2011, May). *Using Grounded Theory in Doctoral Dissertations: Considerations and Cautions*. Paper presented at The International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign.
- Wu, C. H.** (2011, April). *"The United States is America?": English language learners' reflections on READ 180 materials*. Paper presented at the Annual Meeting of American Educational Research Association (AERA), New Orleans, LA. (NSC 100-2914-I-160-002-A1)
- Wu, C.-H.** (2010, May). *Teaching English for intercultural understanding*. Paper presented at the International Conference on ELT Technological Industry, National Pingtung University of Science and Technology, Pingtung, Taiwan, R.O.C.
- Wu, C.-H.** (2010, April). *The Hegemony of Standard English: An experience of teaching a pronunciation class in Taiwan*. Paper presented at the International Conference on Applied English, National Kaohsiung Hospitality College, Kaohsiung, Taiwan, R.O.C.

**Wu, C.-H.** (2009, November). *Promises and perils: Assessing oral reading fluency via technology*. Paper presented at the 19th International Symposium and Book Fair on English Teaching, Taipei, Taiwan, Republic of China.

**Wu, C.-H.** (2009, October). *Adolescent English language learners in the classroom: Students' perceptions of using READ 180*. Paper presented at the Thirteenth International Conference on Multimedia Language Education of ROCMELIA National Kaohsiung Normal University.

**Wu, C.-H., & Dahlgren, R. L.** (2009, April). *Discourse of advocacy: Student volunteers' critical reflections on working with Spanish-speaking immigrant students*. Paper presented at the annual meeting of American Educational Research Association (AERA), San Diego, CA.

Beaunae, C., & **Wu, C.-H.** (2009, April). *Identifying hidden spaces of resistance in the qualitative research interview*. Paper presented at the Annual Meeting of American Educational Research Association (AERA), San Diego, CA.

**Wu, C.-H., & Zafar, A.** (2009, March). *Prejudice and discrimination experiences among ESL international students*. Paper presented at the 43rd Annual TESOL Convention, Denver, CO.

de Jong, J. E., Zafar, A., Li, Z., & **Wu, C.-H.** (2009, March). *Exploring the "language as resource" orientation: International perspectives*. Paper presented at the 43<sup>rd</sup> Annual TESOL Convention Denver, CO.

Koro-Ljungberg, M., Howie, S. M., Beaunae, C., Hsieh, I. H., & **Wu, C.-H.** (2008, May). *Mapping lived spaces of resistance in qualitative research contexts*. Paper presented at the 4th

International Congress of Qualitative Inquiry, Chicago, IL.

**Wu, C.-H., DeVore, K., & Li, Z.** (2008, May). *Read 180 and Orchard.*

Paper presented at the Sunshine State TESOL 31<sup>st</sup> Annual Conference, Daytona Beach, FL.

**Wu, C.-H.** (2008, April). *Misconceptions about English language planning in preschools.* Paper presented at the 42nd Annual TESOL Convention, New York, NY.

de Jong, E., **Wu, C.-H.**, Li, Z., & Zafar, A. (2008, February). *Promoting multilingualism: An international perspective* Paper presented at the 38th Annual National Association of Bilingual Education (NABE) Conference, Tampa, FL.

**Wu, C.-H., Coady, M.** (2008, February). *Linking homes to schools: Student volunteers' perceptions on working with Spanish-speaking students* Paper presented at the 38th Annual National Association of Bilingual Education (NABE) Conference, Tampa, FL.

**Wu, C.-H.** (2007, May). *Problems in using technology in the ESOL classroom: What the teacher role should be.* Paper presented at the Organizing Committee of the 5th International Conference on ELT in China and the 1st Congress of Chinese Applied Linguistics, Beijing, China.

**Wu, C.-H.** (2007, June). *Reading assessment software and English language learning (pp.239-254).* Paper presented at the 2007 International Conference on English Learning and Teaching 2007 「連接英語文教學之理論與實踐」國際研討會, The Department of English Language and Literature, Chinese Culture University 中國文化大學英國語文學系.

**Wu, C.-H.** (2007, May). *Reading Counts, technology, and English language learners.* Paper presented at the Sunshine State

	<p>TESOL 30th Annual Conference, West Palm Beach, FL.</p> <p>Coady, M., Li, Z., Murphy, R., Shen, T., &amp; <b>Wu, V.</b> (2006, Nov.). <i>Libros de Familia: A home literacy initiative with migrant farm working families</i>. Paper presented at the Closing the Achievement Gap through Partnerships, St. Petersburg, FL.</p> <p><b>博士論文</b></p> <p><b>Wu, C.-H.</b> (2009). <i>Adolescent English language learners in the classroom: Students' perceptions of using READ 180</i>. Unpublished doctoral dissertation, University of Florida, Gainesville, FL.</p>
專業服務	<ol style="list-style-type: none"> <li>1. 文藻外語大學 英語教學中心 主任 2015/08~至今</li> <li>2. 文藻外語大學 國際暨兩岸合作處 合作交流組組長 2014/02~2015/07</li> <li>3. 文藻外語學院 英國語文系 大學部副主任 2011/08~2013/07</li> <li>4. 英語學習服務志工設計本位教材之初探—以學校本位課程及文化回應教學理論，2012/07，財團法人緯創基金會。計劃主持人。</li> <li>5. 以英語分級測驗電腦軟體進行英語能力分班之研究，2012，畹禾有限公司。計劃主持人。</li> </ol>
其他	<ol style="list-style-type: none"> <li>1. 「國際服務學習經驗對培養大學英語志工的跨文化能力與英語能力之探究」2014~2016，科技部專題研究計畫 MOST 103-2410-H-160 -009 -MY2。計劃主持人。</li> <li>2. 「大專英語教科書文化呈現之探究」，2013~2014，國科會專題研究計畫 NSC 102-2410-H-160 -013 -計劃主持人。</li> <li>3. 「大學(專)英語課程培養跨文化能力之探究」。2011~2012。國科會專題研究計畫。NSC 100-2410-H-160-020。計劃主持人。</li> <li>4. 國科會大專生參與專題研究計畫 (100/07/01~101/02/29) 指導教授</li> <li>5. 2011~2012/7 國立中山大學教育研究所口試委員</li> </ol>