

姓名	邱怡靜	
職稱	副教授	
分機	5343	
E-mail	jeanchiu@mail.wzu.edu.tw	
學歷	澳洲天主教大學教育博士 加州州立大學傳播碩士	
經歷	文藻英文系專任講師及 專任助理教授	
教授課程	新聞英文、研究寫作、專業英語閱讀、專業英語演說	
專長領域	網路互動分析、批判思考、新聞英文教學	
研究成果	<p><b>I. 國科會研究計畫</b></p> <p><b>2008-2009 Cross-strait EFL Online Discussions for Critical Thinking</b></p> <p><b>2009-2010 Online Discussions with a Western Facilitator for Critical Thinking</b></p> <p><b>2010-2012 Western Facilitator in developing Taiwanese EFL Students' Critical Thinking Skills and Affective Disposition</b></p> <p><b>2012-2014 Fostering Critical Attitude with Cultural Relevant Pedagogy in EFL</b></p> <p><b>II. Journal Publications</b></p> <p>Chiu, Y. C. (2014). Modifying Dialogical Strategy in Asynchronous Critical Discussions for Cross-Strait Chinese Learners. <i>Journal of Informatics</i>, 2, 174-189.</p> <p>Hung, H. T., Chiu, Y.C., &amp; Yeh, H.C. (2013). Multimodal assessment of and for learning: A theory-driven design rubric. <i>British Journal of Educational Technology</i>, 44(3), 400-409. [SSCI journal]</p> <p>Chiu, Y. C. &amp; Cowan, J. (2012). Helping Eastern Students to master Western Critical Thinking. <i>Asia Pacific Education Review</i>, 13 (1),</p>	

103-112. [SSCI journal]

Cowan, J & Chiu, J. (2012). Public feedback-but personal feedforward? *Journal of Learning Development in Higher Education*, 4 (1), 1-14.

Chiu, Y. C. (2012). Exploring Holistic Teaching Approach in an English News Course. *Journal of Chang Jung Christian University*, 16 (2), 1-16.

Chiu, Y. C. (2011). Taiwanese Students' Perception of Critical Online Discussions with a UK Facilitator. *Studies in English Language and Literature*, 27, 15-24.

Chiu, Y. C. (2011). Using Affective and Cognitive Support to Cross Cultural Boundaries. *Studies in International Cultures*, 7 (1), 1-28. [*THCI journal*]

Chiu, Y. C. (2010). An Action Research Using Holistic Education Approaches in an EFL Reading Class. *Journal of Foreign Language Instruction*, 4 (1), 13-28.

Cowan, J. & Chiu, Y. C. (2009). *A Critical Friend*. *British Journal of Educational Technology*, 40 (1), 58-60. [SSCI journal]

Chiu, Y. C. (2009). Exploring Pedagogical Strategies to Integrate a Holistic Approach to Education into EFL Classes. *Asia Pacific Educational Review*, 10(2), 261-270, 2009. [SSCI journal]

Chiu, Y. C. (2009). Facilitating Asian Students' Critical Thinking in Online Discussions. *British Journal of Educational Technology*, 40 (1), 42-57. [SSCI journal]

Chiu, Y. C. (2009). Motivational Study of EFL Students' Critical Online Interactions, *Journal of Foreign Language Instruction*, 3(1), 43-56.

Chiu, Y. C. (2008). Technical and Pedagogical Support for EFL Online Interactions. *Journal of Foreign Language Instruction*, 2(1), 83-102.

### **Book Chapters**

Chiu, Y.C. (2013). A Survey study of Holistic Learning in an English News course. In Yin & Hung eds. *Taiwan Philippines Cultural Dialogue: A Collective Volume*. Taipei, Taiwan: Aletheia University, 31-44.

Chiu, J. & Cowan, J. (2010). Dealing with affective needs in E-learning: Contrasting two cases, in two cultures. In B. Olaniran (Ed.), *Cases*

on Successful E-Learning Practices in the Developed and Developing World: Methods for the Global Information Economy, (p. 42-57). Hershey PA: IGI Global.

### **III. Conference Papers**

Chiu, Y.C. (2014). Exploring the Impact of Multiple Intelligences on Adult Learners' English Proficiency and Motivation. The 2014 International Conference on Innovative Language Teaching and Active Learning. Wenzao Ursuline College of Languages: Kaohsiung, Taiwan.

---. (2014). Cross-Cultural Miscommunication in Face-to-Face and Online Interactions. The 2014 European Conference on Language Learning. Brighton: UK.

---. (2013). Exploring the Role of Teachers and Educational Beliefs in Culturally Relevant Pedagogy. The 2013 International Conference on English Education & Studies. Wenzao Ursuline College of Languages: Kaohsiung, Taiwan.

---. (2013). Strategies for Culturally Relevant Pedagogy in an English Learning Context. The 2013 European Conference on Language Learning. Brighton: UK.

---. (2012). A Longitudinal Study of Online Critical Thinking Development. Selected *Proceedings of the Sixteenth International Conference on Language Instruction of ROCMELIA*. Kaohsiung, Taiwan: 67-81.

Chiu, Y.C. & Cowan, J. (2011). Combining Eastern and Western Facilitative Strategies of Online Critical Thinking. *The Fourth Taiwan-Philippines Academic Conference*. Cebu, Philippines: Oct 8-9.

Chiu, Y.C. (2011). Crossing into a New Comfort Zone: Critical Online Discussions with a Western Facilitator. *Proceedings of 2012 education and E-Learning Annual Conference*. Singapore: 63-68.

Cowan, J., Vlachopoulos, P. & Chiu, C. (2010). Virtual relationships – behind a veil? Academic Identities for the 21<sup>st</sup> Century Conference. University of Strathclyde, Glasgow, UK: 2010 June 16-18.

--- (2010). Critical Online Discussions with a Western Facilitator. *The 14th ROCMELIA International Conference on Multimedia Language Education : Colorful Multimedia Language Instruction and Testing*. Kaohsiung: Dec 17-18, 177-189.

--- (2009). Cross Strait Critical Thinking Development in Online Discussions. *The Thirteenth ROCMELIA International Conference on Multimedia Language Education : Globalization for Language Instruction*. Kaohsiung : October 30 and 31.

--- (2009). Effective Holistic Education Approaches in an EFL reading Class. Proceedings of the 6<sup>th</sup> Cross Strait Foreign Language Instruction Conference. Shanghai: Nov 1-3.

--- (2008). Technical and Pedagogical Support for EFL Online Interactions. Proceedings of 2008 Conference on Foreign Language Instruction, Wenzao Ursuline College of Languages, Kaohsiung, May 26, 43-62.

--- (2008). Exploring Taiwanese Students' Perception of New Zealand Holistic Education in ESL. Paper presented at the 5<sup>th</sup> Cross Strait Foreign Language Instruction Conference, Wenzao, Kaohsiung, Taiwan.

--- (2008). Holistic Education Pedagogical Strategies in Language Classes. The 17th English Teachers' Association Annual Conference on Holistic Approaches to English Teaching and Learning, Taipei.

---.(2007). Using Shepherd Metaphor in Crossing Cultural Boundary Online for CHC Students. Proceedings of the 2007 E-Learning IADIS Conference, Lisbon, Portugal, July 3-6, 2007, pp. 491-495.

---(2007). A Framework to Integrate Holistic Education into English as a Foreign Language Classes in Taiwan. The Second Consultation Seminar of International Cultural Curriculum, Sponsored by

Ministry of Education, Fortune Technical University, Kaohsiung, Aug 24, 2007.

---. (2007). Exploring Theoretical Frameworks in Facilitating Students' Critical Thinking in Online Interactions. CD-ROM Proceedings of the 4<sup>th</sup> Cross Strait Foreign Language Instruction Conference, (Chiu, 2007a)1-19, Beijing, China, Nov 4-8, 2007. (第四屆二岸外語教學研討會)

---. (2007). Crossing Cultural Boundaries in Online Interactions for CHC Students. The 3<sup>rd</sup> International Conference on Chinese and East-Asian Learners, Jinana, China, Nov. 17-18.

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Kuo, Y. H. & Chiu, Y. C. (2007). Mentoring EFL College Students' Research Proposal in Taiwan. The 3<sup>rd</sup> International Conference on Chinese and East-Asian Learners, Jinana, China, Nov. 17-18.

Chiu, Y. C. (2007). *Exploring Theoretical Frameworks in Facilitating Students' Critical Thinking in Online Interactions* Paper presented at the 4th Cross Strait Foreign Language Instruction Conference, Nov 4-8, Beijing, China.

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	<p>through Online Interactions. Selected Proceedings of the 13<sup>th</sup> English Teachers' Association Annual Conference, Vol 2., 56-68, Taipei, Nov 12-14, 2004. Taipei: Crane.</p>
專業服務	<p>2009 世界運動會國際媒體聯絡員訓練老師  2009 高雄市文化局英語志工訓練老師、  2009-2013 文藻專業發展研討會同步口譯老師  2011 擔任高雄市高中職組英語演講比賽複賽「評審老師  2012 擔任高雄市國中組英語演講比賽複賽」評審老師  210-2014 擔任考試院 英語考試委員</p>
其他	<p>2011 擔任國立高雄第一科技大學應用英語系碩士班  碩士學位考試委員</p>