

I-Chen Huang, Ph.D.

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Education

2009 Ph.D., Curriculum and Instruction, University of Washington, Seattle
Dissertation Chair: Professor Manka M. Varghese

Employment

2015-Present Associate Professor, Department of English, Wenzao Ursuline University
of Languages, Taiwan

2009 – 2015 Assistant Professor, Department of English, Wenzao Ursuline University
of Languages, Taiwan

2004-2008 Graduate Assistant, College of Education, University of Washington,
Seattle, WA, USA

Journal Articles

Huang, I.-C. (2016). "Everybody learns English, and so do I." The dominance of English and its effects on individuals. *English Today*, 32, 28-34. (SSCI)

Huang, I.-C. (2015). Language learner strategies and English proficiency of college freshmen in Taiwan: A mixed-methods study. *Asia Pacific Education Researcher*, 24, 737-741. (SSCI)

Huang, I.-C., & Varghese, M. M. (2015). Towards a composite personalized and institutionalized teacher identity for nonnative English speakers in U.S. secondary ESL programs. *Critical Inquiry in Language Studies*, 12, 51-76.

Huang, I.-C. (2014). Contextualizing teacher identity of non-native-English speakers in U.S. secondary ESL classrooms: A Bakhtinian perspective. *Linguistics and Education*, 25, 119-128. (SSCI, AHCI)

Book Chapters

Huang, I.-C. (2018). Power and ownership within the NS/NNS dichotomy. In N. Rudolph, & B. Yazan (Eds.), *Teachers, identity and fluid privilege and marginalization: Accounts from the "Field" of ELT* (pp. 41-56). Springer Europe.

Huang, I.-C. (2014). From communicative language teaching to scaffolding language teaching/learning. In P. Ng, & E. Boucher-Yip (Eds.), *Local contextual influences on teaching: Narrative insights from ESL/EFL professionals* (pp. 94-107). UK: Cambridge Scholars Publishing.

Conferences Presentations

Huang, I-Chen (March, 2019). Making the most of textbook for college-level EFL learners. Paper presented at the annual meeting of Teaching English for Speakers of Other Languages (TESOL), Atlanta, GA.

Huang, I-Chen (March, 2017). Power and ownership within the NS/NNS dichotomy. Paper presented at the annual meeting of Teaching English for Speakers of Other Languages (TESOL), Seattle, WA.

Huang, I-Chen. (April, 2016). English language policy of higher education in Taiwan: A discursive analysis. Paper accepted at the annual meeting of American Association of Applied Linguistics (AAAL), Orlando, FL.

Huang, I-Chen. (Nov, 2015). Instrumentalism and English policy in Taiwan. Paper accepted at the annual meeting of Japanese Association of Language Teaching (JALT), Shizuoka, Japan.

Huang, I-Chen. (March, 2014). "I learn English because everyone does, too." A Foucaultian perspective on EFL Learning of college students in Taiwan. Paper presented at the annual meeting of American Association of Applied Linguistics (AAAL), Portland, OR.

Huang, I-Chen. (March, 2013). Contextualizing language learner strategies and English proficiency of college freshmen in Taiwan: A mixed-methods study. Paper presented at the annual meeting of American Association of Applied Linguistics (AAAL), Dallas, TX.

Huang, I-Chen. (March, 2011). Changing knowledge and practice of postulant teachers: Critical friendships to foster the professional development of teachers without pedagogical training. Paper presented at the annual meeting of American Association of Applied Linguistics (AAAL), Chicago, IL.

Huang, I-Chen. (March, 2010). Theorizing native and non-native dichotomy. Paper presented at the annual meeting of American Association of Applied Linguistics (AAAL), Atlanta, GA.

Grants

- Industrial-Academic Collaboration Project: September, 2017- August, 2019

Principal Investigator. *English language education for elementary school: Colégio Diocesano De S. José, Macau*. (This international project involved Grades 1-3 curriculum design, professional development, and teaching demonstration) NT\$1,317,600.

Awards

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| 2018 | Distinguished Academic Advisor, Wenzao Ursuline University of Languages |
| 2017 | Distinguished Teaching Award, Wenzao Ursuline University of Languages |
| 2015 | Distinguished Teaching Award, Wenzao Ursuline University of Languages |

- 2013 Nominee, Distinguished Teaching Award, Wenzao Ursuline University of Languages
- 2010 Nominee, Distinguished Teaching Award, Wenzao Ursuline University of Languages
- 2007 Graduate Student Leadership Award, College of Education, University of Washington, Seattle

Professional Experience

- August, 2019-Present
Deputy Chair, Department of English (Junior College Division)
- August, 2016-July, 2017
Deputy Chair, Department of English (4-Year College Division)
- Reviewer
Applied Linguistics, Critical Inquiry in Language Studies, English Teaching & Learning, TESOL Journal, The Asia-Pacific Education Researcher